

MANJUSRI

SECONDARY SCHOOL



智行茲願

Information for Secondary Four/Five Parents/Guardians

Meet –The – School Session

Welcome to Manjusri Secondary School! We thank you for taking time off to attend the Meet-the-School session. We look forward to a fruitful partnership with you in your child's/ward's education.

Time	Programme Outline
1730	Registration outside General Office
1800	Booth Interaction
1830	Address by Principal, Mr Sim Chong Boon
1900	Parents Gateway Briefing by Mr Joseph Tan
1915	PSG Briefing
1930	FT – Interaction in Classrooms
2010	Art (Art Rm L4), D&T (Design Rm L2) and F&N (ITL Rm L3) coursework briefing for 4F, 4G, 5A and 5B in respective special rm.
	Booth interaction outside MPH for 4D and 4E.
2030	Home Sweet Home

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MJR School Executive Committee

School Leaders	
Principal	Mr Sim Chong Boon <i>sim_chong_boon@schools.gov.sg</i>
Vice-Principal (Student Development)	Ms Heng Wei Shan <i>heng_wei_shan@schools.gov.sg</i>
Vice-Principal (Learning)	Mr Ho Ming Da <i>ho_mingda@schools.gov.sg</i>

Key Personnel (Student Development)	
Year Head, Lower Secondary	Mrs Cheryl Phang <i>lee_jia_min_cheryl@moe.edu.sg</i>
Assistant Year Head, Lower Secondary	Mr Michael Han <i>han_ah_teck@moe.edu.sg</i>
Year Head, Upper Secondary	Mr Tan Poh Pin <i>tan_poh_pin@moe.edu.sg</i>
Assistant Year Head, Upper Secondary	Ms Ada Chen <i>chen_chen_b@moe.edu.sg</i>
HOD, Character and Citizenship Education	Ms Jerene Ang <i>ang_siew_ching_jerene@moe.edu.sg</i>
Subject Head, Character and Citizenship Education	Mr Tan Thiam Meng <i>tan_thiam_meng@moe.edu.sg</i>
HOD, Discipline	Mrs Poh – Ng Chooi Choo <i>poh_chooi_choo@moe.edu.sg</i>
Level Head, Discipline	Mr Izham Bin Sidek <i>izham_sidek@moe.edu.sg</i>

Key Personnel (Learning)	
HOD, English	Mdm Norwita Bte Mohamed Ariff <i>norwita_mohamed_ariff@moe.edu.sg</i>
Subject Head, Literature	Mdm Wi Kar Lin Magdelene <i>wi_kar_lin_magdelene@moe.edu.sg</i>
HOD, Mother Tongue	Mdm Ong Lay Pheng <i>ong_lay_pheng_a@moe.edu.sg</i>
Subject Head, Mother Tongue	Ms Cheong Wai Heng Madeleine Subject Head, Mother Tongue
HOD, Mathematics	Mrs Pak – Yap Wei Ling Evelynn <i>yap_wei_ling_evelynn@moe.edu.sg</i>
Subject Head, Mathematics (Ag)	Ms Lee Li Yun <i>lee_li_yun@moe.edu.sg</i>
HOD, Science	Mr Mohd Ibrahim Bin Mohd Samsudin <i>mohammed_ibrahim_md_samsud@moe.edu.sg</i>
Subject Head, Chemistry (Ag)	Mr Amit Kumar Sharma <i>amit_kumar_sharma_amber@moe.edu.sg</i>
HOD, Humanities	Mrs Anna Ong <i>phang_anna@moe.edu.sg</i>
HOD, Craft & Technology	Mr Ken Teo <i>teo_kok_siong@moe.edu.sg</i>
Subject Head , Nutrition & Food Science	Mrs Chan – Tan Chiew Bee Yvonne <i>tan_chiew_bee_yvonne@moe.edu.sg</i>
HOD, Physical Education and Co-Curricular Activities & Aesthetics	Mdm Catherine Sim <i>sim_mui_keow@moe.edu.sg</i>
Subject Head, Aesthetics	Mrs Teh – Tay Hwee Cheng Angeline <i>tay_hwee_cheng@moe.edu.sg</i>
HOD, Information and Communications Technology	Mr Tan Hong Yak Joeseeph <i>tan_hong_yak@moe.edu.sg</i>
Subject Head, Data Management	Mr Ting Kok Thiam <i>ting_kok_thiam@moe.edu.sg</i>
School Staff Developer	Mr Yang Wenjun Stanley <i>yang_wenjun_stanley@moe.edu.sg</i>

Secondary 4 Form Teachers and Subject Teachers

Class	Form Teachers	
4A	Mdm Rose Ibrahim <i>rose_ibrahim@moe.edu.sg</i>	Mdm Tuan Chui Lin and Mr Andy Kwek <i>tuan_chui_lin@moe.edu.sg</i> <i>kwek_baozhi_andy@moe.edu.sg</i>
	Subject Teachers	
	English	Mr Mohamed Imran
	Mother Tongue	Mdm Yong Tann Lee (CL), Mdm Rose (ML)
	Mathematics	Mrs Cheng-Ling Ai Keow, Mdm Tuan Chui Lin
	Science	Mdm Nurjannah, Mdm Nur-Muna, Mdm Nisa
	CPA	Mr Jason Chua, Mr Lee Beng Huat
	Social Studies	Mr Andy Kwek, Mrs Mohana Siva
	D&T	Ms Wu Jieru, Mr Ken Teo
	EBS	Mr Andrew Ang, Mr Andy Kwek
PE	Mr Ya'acob, Mr Bryan Kang	

Class	Form Teachers	
4B	Mr Lee Zhong Shun <i>lee_zhong_shun@moe.edu.sg</i>	Mdm Ernie <i>ernieyanty_hasan@moe.edu.sg</i>
	Subject Teachers	
	English	Ms Eileen Ong
	Mother Tongue	Mdm Pan Ping, Ms Madeleine Cheong, Mdm Tan Shi Jia (CL/CLB) Ms Amira, Mdm Rose (ML)
	Mathematics	Mdm Tuan Chui Lin, Mr Jason Chua, Mr Lee Beng Huat
	Science(Phy, Chem)	Mr Amit (Chem), Mrs Poh Chooi Choo, Mr Sulaiman (Phy)
	HUM(SS,GE)	Mr Lim Xu Yao (SS), Mdm Ernie (Geog)
	D&T	Mr Raymond Khaw
	POA	Mr Lee Zhong Shun
	PE	Ms Siti Raudha, Mr Ya'acob

Class	Form Teachers	
4C	Mr Bryan Kang <i>kang_ching_choon@moe.edu.sg</i>	Mdm Ahadiyah <i>ahadiyah_rosmani@moe.edu.sg</i>
	Subject Teachers	
	English	Mdm Ahadiyah
	Mother Tongue	Mdm Pan Ping, Ms Madeleine Cheong, Mdm Tan Shi Jia (CL/CLB), Ms Amira, Mdm Rose (ML)
	Mathematics	Mdm Tuan Chui Lin, Mr Jason Chua, Mr Lee Beng Huat
	Science(Phy, Chem)	Mr Amit (Chem), Mrs Poh Chooi Choo, Mr Sulaiman
	HUM(SS,HE)	Mr Lim Xu Yao, Mdm Jurana
	D&T	Mr Raymond Khaw
	POA	Mr Lee Zhong Shun
	PE	Ms Siti Raudha, Mr Bryan Kang

Class	Form Teachers	
4D	Ms Wendy Tan <i>chen_lingzhi@moe.edu.sg</i>	Mdm Cheah Lay Tin <i>cheah_lay_tin@moe.edu.sg</i>
	Subject Teachers	
	English	Mdm Cheah Lay Tin
	Mother Tongue	Mdm Sun Guangpu, Ms Madeleine Cheong, Ms Ng Imei, Ms Bao Bingqing, Mdm Tan Shi Jia, Mdm Ong Lay Pheng, Ms Loi Wee Kin, Mdm Yong Tann Lee (CL/CLB) Mr Jawahir(ML) Mdm Sun Guangpu (HCL)
	E.Maths, A.Maths	Mr Lee Beng Huat
	Hum(SS,GE or HE)	Mr Sim Jie Kai (SS), Mdm Yong Chai Leng (Geog), Mr Sng Peng Han Kain (Hist)
	Physics	Mdm Nisa, Ms Wendy Chen
	Biology	Mr Ibrahim
	Chemistry	Mdm Toh Lee Wah, Ms Norazlin
PE	Mr Ya'acob	

Class	Form Teachers	
4E	Mdm Nisa <i>khairunnisa_yahya@moe.edu.sg</i>	Ms Wan Shi Ting <i>shi_ting_wan@moe.edu.sg</i>
	Subject Teachers	
	English	Ms Jerene Ang
	Mother Tongue	Mdm Sun Guangpu, Ms Madeleine Cheong, Ms Ng Imei, Ms Bao Bingqing, Mdm Tan Shi Jia, Mdm Ong Lay Pheng, Mdm Yong Tann Lee, Ms Loi Wee Kin (CL/CLB) Mdm Sun Guangpu(HCL) Mr Jawahir(ML)
	E.Maths, A.Maths	Mrs Lim-Hoo Fang Cheng
	Hum(SS, GE)	Mr Lim Xu Yao (SS), Ms Wan Shi Ting (Geog)
	Physics	Ms Nisa, Mr Joseph Tan
	Chemistry	Mr Amit, Mdm Trina Chang
	PE	Mr Bryan Kang

Class	Form Teachers	
4F	Mdm Neo Chai Meng neo_chai_meng@moe.edu.sg	Mdm Muna nur-muna_mohamed_ali@moe.edu.sg
	Subject Teachers	
	English	Ms Jerene Ang, Mr Tan Poh Pin
	Mother Tongue	Mdm Sun Guangpu, Mdm Madeleine Cheong, Ms Ng Imei, Ms Bao Bingqing, Mdm Tan Shi Jia, Mdm Ong Lay Pheng, Ms Loi Wee Kin, Mdm Yong Tann Lee (CL/CLB) Mdm Sun Guangpu (HCL) Mr Jawahir (ML)
	E.Maths	Mdm Mah Phooi Yee, Mdm Neo Chai Meng
	A.Maths	Mdm Neo Chai Meng
	Hum(SS, GE, HE)	Mr Sim Jie Kai, Mrs Anna Ong, Mr Lim Xu Yao (SS) Mdm Yong Chai Leng (Geog), Mdm Jurana (Hist)
	Science (Phy, Chem, Bio)	Ms Wendy Chen, Mr Joseph Tan (Phy) Ms Norazlin, Mr Arifin Qamarul (Chem) Mdm Nur-Muna (Bio)
	LIT(E)	Mdm Magdelene Wi
	Art	Mr Marcus Liew, Mrs Angeline Teh
	F&N	Mdm Nur Atiqah, Mdm Rozita
	D&T	Mr Ken Teo, Mr Chern Meng Hock
	POA	Ms Tan Ai Hua
	PE	Mr Bryan Kang

Class	Form Teachers	
4G	Mr Chern Meng Hock chern_meng_hock@moe.edu.sg	Mdm Lee Liyun lee_li_yun@moe.edu.sg
	Subject Teachers	
	English	Mdm Ahadiyah
	Mother Tongue	Mdm Sun Guangpu, Ms Madeleine Cheong, Ms Ng Imei, Ms Bao Bingqing, Mdm Tan Shi Jia, Mdm Ong Lay Pheng, Mdm Yong Tann Lee, Ms Loi Wee Kin (CL/CLB) Mdm Sun Guangpu (HCL) Mr Jawahir (ML)
	E.Maths	Mrs Evelyn Pak, Ms Lee Li Yun
	Hum(SS, GE, HE)	Mr Sim Jie Kai, Ms Anna Phang, Mr Lim Xu Yao (SS) Mdm Jurana (Hist), Ms Anna Phang (Geog)
	Science (Phy, Chem, Bio)	Mr Mubarak (Phy), Ms Norazlin, Mr Arifin Qamarul (Chem) Ms Rachel Kam, Mr Stanley Yang (Bio)
	Art	Mr Marcus Liew, Mrs Angeline Teh
	F&N	Mdm Nur Atiqah, Mdm Rozita
	D&T	Mr Ken Teo, Mr Chern Meng Hock
	POA	Ms Tan Ai Hua, Mr Lee Zhong Shun
	PE	Mr Ya'acob

Secondary 5 Form Teachers and Subject Teachers

Class	Form Teachers	
5A	Mr Raymond Khaw raymond_khaw_hock_keat@moe.edu.sg	
	Subject Teachers	
	English	Mdm Norwita
	Mother Tongue	Mdm Sun Guangpu, Ms Madeleine Cheong , Ms Ng Imei, Ms Bao Bingqing, Mdm Tan Shi Jia, Mdm Ong Lay Pheng, Ms Loi Wee Kin, Mdm Yong Tann Lee (CL/CLB), Mr Jawahir (ML)
	E.Maths, A.Maths	Mr Ting Kok Thiam, Mdm Tuan Chui Lin
	Hum(SS, GE, HE)	Mrs Anna Ong (SS), Mdm Ernie (Geog)
	Science (Phy, Chem)	Mrs Poh Chooi Choo, Mr Mubarak (Phy) Mdm Toh Lee Wah, Mdm Trina Chang (Chem)
	Art	Ms Candice Lee
	F&N	Mdm Nur Atiqah
	D&T	Mr Raymond Khaw
	POA	Ms Tan Ai Hua
PE	Mr Ya'acob, Mr Bryan Kang	

Class	Form Teachers	
5B	Mr Hafiz mohamad_hafiz_khan@moe.edu.sg	
	Subject Teachers	
	English	Mr Tan Poh Pin
	Mother Tongue	Mdm Sun Guangpu, Ms Madeleine Cheong, Ms Ng Imei, Ms Bao Bingqing, Mdm Tan Shi Jia, Mdm Ong Lay Pheng, Mdm Yong Tann Lee, Ms Loi Wee Kin (CL/CLB), Mr Jawahir (ML)
	E.Maths, AMaths	Mr Ting Kok Thiam, Mdm Tuan Chui Lin
	Hum(SS, HE)	Mrs Anna Ong (SS), Mr Hafiz Khan (Hist)
	Science (Phy, Chem)	Mrs Poh Chooi Choo, Mr Mubarak (Phy) Mdm Toh Lee Wah, Mdm Trina Chang (Chem)
	Art	Ms Candice Lee
	F&N	Mdm Nur Atiqah
	D&T	Mr Raymond Khaw
	POA	Ms Tan Ai Hua
PE	Mr Ya'acob, Mr Bryan Kang	

Students' Emotional & Learning Support Team

School Counsellor	Kalaisselvan Poniah Ponrajah kalaisselvan_poniah_ponrajah@moe.edu.sg
School Counsellor	Ms Soh Hwee Min soh_hwee_min@moe.edu.sg
AED (Learning & Behavioural Support)	Ms Lyne Lim lim_gek_ching_lyne@moe.edu.sg
Student Welfare Officer	Ms Julia Ho ho_julia@moe.edu.sg
AED (Career Counsellor)	Ms Woo Wai Yeng, Samantha woo_wai_yeng@moe.edu.sg (Every Wednesday)

Overview of 2019 Key Cohort Programmes

Semester One	
Term 1	
18 Jan	Meet the School
25 Feb – 6 Mar	Level Test I
15 Mar	E-Learning Day
Term 2	
12 Apr (tentative)	37 th School Anniversary
30 Apr	Road Run
6 – 16 May	Mid – Year Examinations
27 -30 May	MJR SPARKS
31 May	MYE PTI
3 rd June	GCE O Level Mid-Year CL/ML/TL Written Examination

Semester Two	
Term 3	
29 July - 7 Aug	4NA/NT Prelim Examination
8 Aug	National Day Celebration
30 Aug – 20 Sep	4E/5N Prelim Examination
5 th Sep	Olympics @ MJR Teachers' Day Celebration
Term 4	
24 Sep – 26 Sep	N Level Special Study Programme
4 th Oct	Graduation Day 2019
16 Sep - 18 Oct	GCE N Level Written Examination
30 Sep – 4 Oct	O Level Special Study Programme
22 Oct – 19 Nov	GCE O Level Examination

Information on Post-Secondary Education

A. Direct School Admission – Junior College (DSA-JC)

DSA-JC is an admission exercise to allow JC/Institutions to set some Secondary 4/5 students for admission to Junior College based on their achievements and talents before the GCE O-level examinations results are released.

DSA-JC is usually conducted in June-August of the year prior to admission to JC. If your child/ward is interested, we encourage you and your child/ward to refer to the JC's website to help your child/ward prepare for it in 2019. The list of JC participating can be found here: <https://www.moe.gov.sg/admissions/direct-admissions/dsa-jc/participating-schools>

For more information, please refer to Ministry of Education (MOE) Website on DSA-JC: <https://www.moe.gov.sg/admissions/direct-admissions/dsa-jc>

B. Early Admission Exercise (EAE) – Polytechnic

The EAE – Polytechnic was introduced in 2016. Through the EAE, the polytechnic will assess students' suitability for admission on the basis of their aptitude, talents and interests in the course being applied for. The exact mode of assessment under the EAE may vary across courses, and can include interviews, submission of portfolios, and aptitude tests. Students with exceptional talents in areas such as leadership, community service, sports and arts may also apply through the EAE.

The EAE will take place in June/ July of the year prior to entry to polytechnic, and allow students to secure a conditional place in a diploma course of their choice, even before they sit for the GCE O-level examinations. The intake allowance for EAE – Polytechnic will be increased to 15% from Academic Year 2018, following encouraging outcomes last year.

For more information, please refer to MOE Website on EAE – Polytechnic: <https://www.moe.gov.sg/admissions/direct-admissions/eae>, or

<https://eae.polytechnic.edu.sg/eaeStudIns/menu.jsp>

C. Early Admission Exercise (EAE) – ITE

An EAE – ITE will be introduced from 2017, for Academic Year 2018. Under the EAE – ITE, secondary school students will be able to apply for conditional admission to Nitec and Higher Nitec courses prior to taking their GCE N-level and O-level examinations. Similar to polytechnics, ITE will be able to admit up to 15% of their Academic Year intake through EAE – ITE.

More information on EAE – ITE will be provided by MOE at a later date.

D. Through-train pathways for Normal (Academic) Students

i. Polytechnic Foundation Programme

The Polytechnic Foundation Programme (PFP) is one of two through-train pathways to polytechnics for Normal (Academic) students that aim to prepare well-performing Sec. 4N(A) students for progression into selected polytechnic diploma courses. Launched in 2013 as an alternative to Sec. 5, the PFP is a diploma-specific foundation programme conducted over two academic semesters at the polytechnics by polytechnic staff. About 1200 PFP places are offered annually, spanning more than 80% of diploma course offerings at the polytechnics.

Sec. 4N(A) students who have sat for their N-level examinations as a school candidate are eligible to apply for the PFP if they:

- (a) Obtain an ELMAB3 aggregate not exceeding 12 points, prior to deducting CCA bonus points; **and**
- (b) Meet the subject-specific requirements of the course they are applying for.

Sec 4N(A) students who have sat for O-level examinations may use the following grade conversion for computation of their ELMAB3 aggregates:

O-level Grade	Converted Grade
A1 – B3	1
B4 – C6	2
D7	3

Eligibility does not guarantee placement in PFP course. Placement is subject to the availability of vacancies and in open competition with other eligible applicants based on merit.

For more information on PFP, please refer to:

<https://pfp.polytechnic.edu.sg/PFP/index.html>

ii. Direct-Entry-Scheme to Polytechnic Programme (DPP)

The Direct-Entry-Scheme to Polytechnic Programme (DPP) is one of the two N(A) through-train pathways that were launched in 2013. It aims to prepare Sec. 4N(A) students for progression into selected polytechnic diploma courses via a two-year Higher Nitec programme at ITE. DPP students who successfully complete their Higher Nitec courses at ITE and attain the required qualifying Grade Point Average (GPA) scores are guaranteed a place in a polytechnic diploma course mapped to their Higher Nitec course. About 1200 DPP courses are offered across all three ITE Colleges.

Sec. 4N(A) students who sat for their N-level examinations as a school candidate and met the following requirements are eligible to apply:

- (a) Obtained an ELMAB3 aggregate of 19 points or better (excluding CCA bonus); and
- (b) Met the following course-specific entry requirements:

For Applied Sciences, Engineering and Info-Communications Technology courses:

N-level Subjects	Minimum Required Grades
English Language Syllabus A	4
Mathematics (Syllabus A/ Additional)	4
Any three other subjects, excluding CCA	5

For Business & Services courses:

N-level Subjects	Minimum Required Grades
English Language Syllabus A	3
Mathematics (Syllabus A/ Additional)	4
Any three other subjects, excluding CCA	5

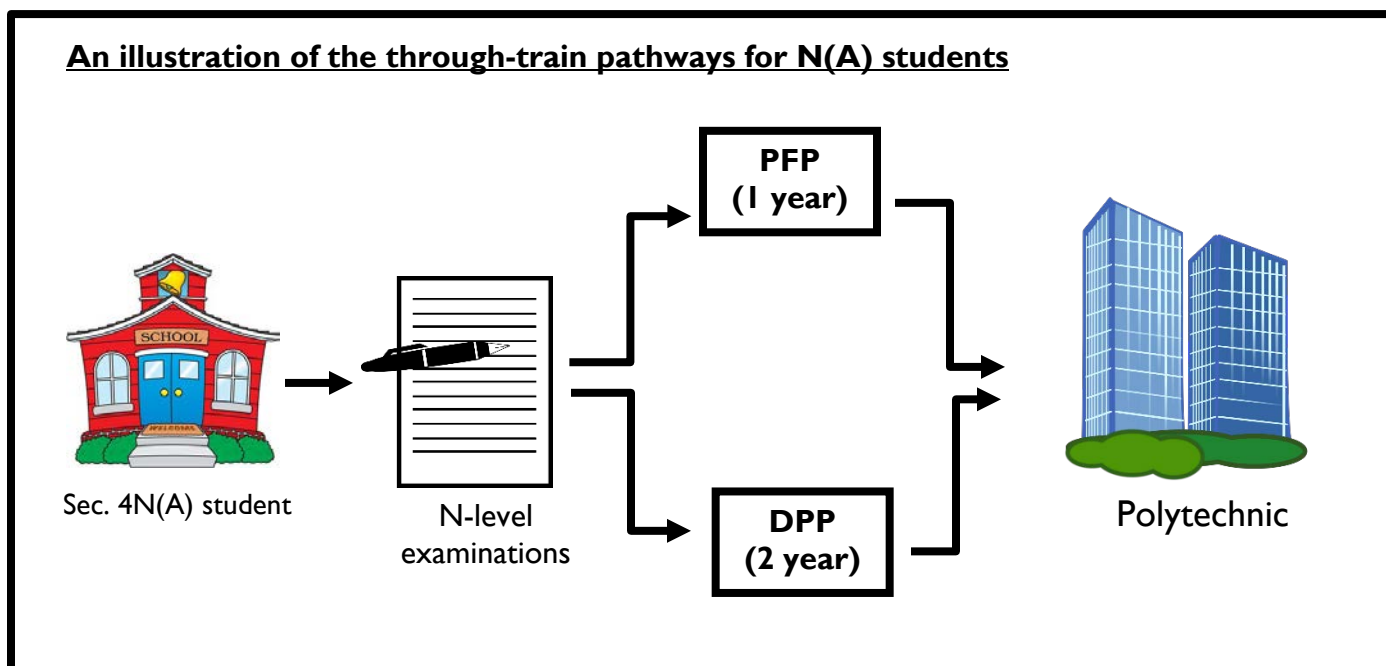
Sec 4N(A) students who have sat for O-level examinations may use the following grade conversion for computation of their ELMAB3 aggregates:

O-level Grade	Converted Grade
A1 – B3	1
B4 – C6	2
D7	3

Eligibility does not guarantee placement in DPP course.

For more information on DPP, please refer to:

<https://www.ite.edu.sg/wps/portal/definitely-des/>



Key Academic Programmes for Graduating Cohort

Manjusri Secondary School (MJR) adopts the E³ (Engage, Enrich, Empower) Teaching and Learning framework to guide the instructional programme development. E³ ensures consideration of suitable pedagogy and formative assessment to attain a Student-centric, Values-driven education. The school's curriculum is customised to meet different learning outcomes in accordance to MOE's syllabus design. It is progressive in nature and considers students' learning needs so that differentiated pedagogy and assessment are deployed. The following maps out MJR's key academic programmes designed to help our graduating cohort achieve excellence in their National Examinations.

1. Structured Remedial Lessons
2. Education and Career Guidance Talks
3. Sustained Practice & Revision Time (SPRT)
4. Curriculum Extension Programmes (June Extended & Special Study Programme)
5. Assessment Timeline
6. Coursework Preparations

A) Students' Well-being

A.1 Structured Remedial Lessons

Remedial is structured lesson time provided to students for the purpose of:

- Providing additional academic support to address misconceptions and potential learning gaps; and
- Stretching students' academic potential

Students are engaged in small group consultations, which are differentiated based on academic ability. This ensures that the adopted strategies can be tailored to suit the learning needs of our students.

Sec 4 Normal (Technical)	Sec 4 Normal (Academic)	Sec 4 Express	Sec 5 Normal (Academic)
English Language Mathematics	English Language Mathematics Sciences Humanities Principles of Accounts	English Language Mathematics Sciences Humanities Principles of Accounts Mother Tongue	English Language Mathematics Sciences Humanities Principles of Accounts Mother Tongue

Coursework subjects: Design & Technology (D&T), Food & Nutrition (F&N), Art, Elements of Business Skills (EBS)

For remedial lessons to be effective, students are expected to:

1. Be present and punctual for all lessons and engaged in learning;
2. Complete the work that is required of them; and
3. Inform their subject teacher for their valid reason for absence, if any.

A.2 Education and Career Guidance

A series of motivational talks will be conducted, over the course of the year, by various Heads of Department. These sessions will share tips on studying techniques, self-management and self-motivation. inspirational stories of leaders and icons around the world will be shared to help students better appreciate the importance of commitment and perseverance, in their pursuit towards personal excellence.

B) Teaching and Learning

B.1 Sustained Practice & Revision Time (SPRT)

This programme offers students a **structured time for practice, bite-sized assessments or small group consultations** across most subjects, following the completion of the Preliminary Examination, so that graduating students are better prepared for the National Examinations. This is a compulsory programme for **all** Sec 4 Normal Academic, Sec 4 Express and Sec 5 Normal Academic students. Students must submit a valid letter from parents before they can be excused from the programme.

4NA	4EXP / 5NA
T3W8 - T3W10	T3W10 - T4W3

Sample 2017 Schedule

	Monday 14 Aug 2.15 - 4.15pm (tentative)	Tuesday 15 Aug 2.15 - 4.15pm (tentative)	Wednesday 16 Aug 2.15 - 4.15pm (tentative)	Thursday 17 Aug 2.15 - 4.15pm (tentative)	Friday 18 Aug 2.15 - 4.15pm (tentative)
T3W8 4NA	Science (Chem) Reflection Hall	Maths Reflection Hall	English Reflection Hall	Humanities Reflection Hall	Sci(Phy)/Sci(Bio) POA Reflection Hall
T4W2 4EXP 5NA	Science Multi- Purpose Hall	Mathematics Multi- Purpose Hall	Humanities Multi-Purpose Hall	English Multi- Purpose Hall	Pure Sci Sci/POA/Lit Multi-Purpose Hall

B.2 Curriculum Extension Programmes

MJR also offers two programmes with customized timetable to allow our teachers to address students' learning gaps as they review the students' performance after the internal examinations, such as Mid-Year Examination and Preliminary Examination. These platforms also offer the time and space for structured intensive revision, enable and empower our students with the self-confidence to prepare for the National examinations. These programmes include the Sec 4 /5 June Extended Programme after Parent-Teacher Interaction in May and Special Study Programme after Graduation Day in October.

Schedule

June Extended Programme	Special Study Programme	
<ul style="list-style-type: none"> 4-day programme conducted in the last week of June. 1 day will be dedicated to the completion of coursework objectives prior preparation for submission in Term 3. 	<p>4N 1 week programme between papers during the course of GCE N Level Exams.</p> <p>4E5N 2 week programme prior the commencement of the GCE O Level Science Practical Examination</p>	
25 – 27 June 2019	T4W3 (4N)	T4W4 – T4W5 (4E5N)

June Extended Programme

Students are provided with a customized timetable over a period of 3 days for the June Extended Programme. This will be conducted prior the commencement of Term 3 to allow students to ease into the rigour and pace of the curriculum in Term 3.

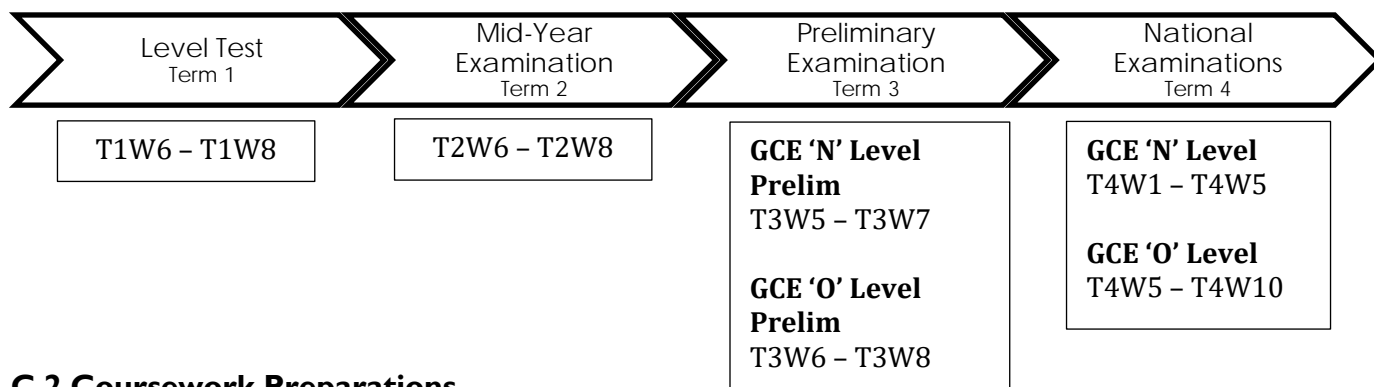
Special Study Programme for 4NA, 4EXP & 5NA

Teachers engage students through intensive revision and practice to address possible learning gaps in the weeks leading up to the National examinations. This programme is offered in **October**, to ensure we upkeep students' rigour and momentum in this self-revision period.

4N	4E5N
To conducted in a week during a study break between GCE 'N' Level papers.	To be conducted in a week following Graduation Day on 4 Oct (Fri) .
Teachers provide consultation sessions and practice papers before students proceed to the next set of papers, taken at a later date.	Similar model to 4N programme. Programme will cease before students transit to Self-Study break starting 7 Oct (Mon) , to allow students to consolidate their learning and prepare for the first exam paper.

C) Assessment

C.1 Assessment Timeline



C.2 Coursework Preparations

In the months leading up to the National submission for coursework, both Sec 4 and 5 students will focus their efforts on full coursework to ensure that they meet the criteria. Subject teachers in charge will require students commitment of time and effort to ensure that their coursework is ready for submission.

This will require a higher level of independence and cognitive skill in order to maximize students' performance, as this component carries a greater weightage in their overall assessment. The table below illustrates the weightage and estimated submission deadline.

Subjects	Weightage		Submission Deadline for Coursework	
	Coursework	Theory Paper	GCE N Level	GCE O Level
Art	60%	40%	10 July 2018 [#]	7 August 2018 [#]
Food & Nutrition (F&N)	60%	40%	8 July 2018	31 July 2018 17 Sep 2018
Design & Technology (D&T)	70%	30%	13 August 2018 [#]	28 August 2018 [#]
Elements of Business Skills (EBS)	40%	60%	11 May 2018	

[#] Coursework to be completed prior National submission deadline to allow ample time for students to focus on preparatory work, which is a mandatory component for Paper 2.