



25 January 2019

Dear Parents / Guardians,

ASSESSMENT SCHEDULE FOR SECONDARY TWO

1. At Manjusri Secondary School (MJR), we focus on the holistic development of your child / ward. In addition to developing their learning dispositions and character through our curriculum, we also monitor closely students' understanding as part of teaching and learning.
2. We are committed to develop your child / ward to become motivated and self-directed learners. **Table 1** in Annex A shows the assessment weighting for 2019. In MJR, we would also like to space out the Level Test Dates and Coursework Deadlines (see **Table 2**), so that your child / ward can manage his learning more confidently.
3. We expect that your child / ward puts in consistent effort and hard work to revise his subjects both in school and at home. We have hence provided information on the Term 1 Level Tests and Term 2 Mid-year Examination and Coursework topics (see **Table 3**), so that you can also supervise your child's / ward's revision at home.
4. You may wish to note that the information provided in **Table 2** and **Table 3** may be subjected to minor changes. Your child's / ward's subject teachers will update and confirm the information with your child / ward again. We hope to gain your support to help your child / ward become Passionate Learners.

Thank you.

Yours sincerely

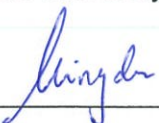

f. Mr Sim Chong Boon
Principal

Table 1: Assessment Weighting for 2019

Term 1	Term 2	Term 3	Term 4
Level Test (15%)	Mid-year Examinations (25%)	Level Test (15%)	End-of-Year Examinations (45%)

Table 2: Term 1 Level Test and Term 2 Mid-year Examinations Dates / Deadlines

	Term 1 Level Test Date / Deadline	Term 2 Mid-year Examinations Date
English	Week 7 (18 Feb – 22 Feb)	6 May (Mon) to 16 May (Thu) *no scheduled MYE for Sec 2 Art (all streams)
Geography	Week 7	
Mother Tongue	Week 8 (25 Feb – 1 Mar)	
History	Week 8	
Mathematics	Week 9 (4 Mar – 8 Mar)	
Science	Week 9	
Literature*	Week 8	
Art*	Week 8	
Design & Technology (D&T)*	Week 9	
Food and Consumer Education (FCE)*	Week 5-8	
Computer Applications (CPA)	Week 8	

*Literature assessment only applies to students in the Normal (Academic) and Express Stream.

*Art, D & T and FCE are subjects with coursework assessments. The various formative assessment components will be taught and completed throughout the year. The completed component is to be submitted by the deadline shown above.

Table 3: Term 1 Level Test and Term 2 Mid-year Examinations Topics

Express	Term 1 Level Test Topics	Term 2 Mid-year Examinations Topics
English	Continuous Writing (Narrative Recount)	Paper 1 - Writing Paper 2 - Comprehension
Mother Tongue	Paper 1 - 1 essay	Paper 1 - Writing Paper 2 - Vocabulary & Comprehension
Mathematics	Number Pattern Chapter 6: Congruency and Similarity Chapter 1: Proportion, Maps and Scale Chapter 2: Expansion and Factorisation of Algebraic Express	Chapters 1, 2, 5, 6 and 8
Science	Topic 9 Ray Model of Light Topic 4 Exploring Diversity of Matter using Separation Techniques Topic 8 Atomic Structure	Topic 9 Ray Model of Light Topic 4 Exploring Diversity of Matter using Separation Techniques Topic 8 Atomic Structure Topic 10 Transport in Living Things Topic 20 Ecosystems
History	Chapter 5: Did the Japanese Occupation Change the Way people viewed Singapore?	Chapter 5: Did the Japanese Occupation Change the Way people viewed Singapore? Chapter 6: What Aspirations did the people have for Singapore after 1945?
Geography	Chapter 1: How and where do people live Chapter 3: Housing	Chapter 1: How and where do people live Chapter 3: Housing Chapter 4: Transport
Literature	Passage-based test on play, <i>Perfecting Pratas</i>	2 Plays: <i>Perfecting Pratas</i> and <i>Absence</i> 1 Passage based Question on <i>Absence</i> , 1 Essay Question on <i>Perfecting Pratas</i>
Art	A4 Sized Developmental Drawing: Infusing futuristic elements in current food trends	Submission: Term 2 week 5 An A4 sized acrylic painting showcasing a futuristic food concept including artist statement and reflection

Design & Technology	<p>Research</p> <ul style="list-style-type: none"> - Considering relevant factors when generating and developing ideas 	<p>1) Design Brief and Specs</p> <ul style="list-style-type: none"> - Stating of design need, design brief and design specifications <p>2) Sketching</p> <ul style="list-style-type: none"> - Sketching to design
Food and Consumer Education	<p>Food Entrepreneurship</p> <ul style="list-style-type: none"> • Digestive Oats Biscuits • Practical • Food Modification & Packaging 	Food Review and Modification
Music	<p>Guitar Group Assessment</p> <p>Students will be required to perform a song on the guitar in groups. They will be assessed on the accuracy & musicality of the performance.</p>	<p>Part 1: Pop Band Assessment</p> <p>Students will be required to perform a song as a band using cajon, guitar, vocals & auxiliary instruments (of their choice). They will be assessed on the musicality of the performance & arrangement.</p> <p>Part 2: Reflection</p> <p>The reflection will consolidate students' learning in working with their peers and developing their performance musically.</p>

Normal (Academic)	Term 1 Level Test Topics	Term 2 Mid-year Examinations Topics
English	Continuous Writing (Narrative Recount)	Paper 1 - Writing Paper 2 - Comprehension
Mother Tongue	Paper 1 - 1 essay	Paper 1 - Writing Paper 2 - Vocabulary & Comprehension
Mathematics	Number Pattern Chapter 6: Congruency and Similarity Chapter 1: Linear Equations and Inequalities in 1 variable Chapter 2: Coordinates and Linear Function Chapter 3: Proportion, Maps and Scale	Chapters 1-7
Science	Topic 9 Ray Model of Light Topic 4 Exploring Diversity of Matter using Separation Techniques Topic 8 Atomic Structure	Topic 9 Ray Model of Light Topic 4 Exploring Diversity of Matter using Separation Techniques Topic 8 Atomic Structure Topic 10 Transport in Living Things Topic 20 Ecosystems
History	Chapter 5: Did the Japanese Occupation Change the Way people viewed Singapore?	Chapter 5: Did the Japanese Occupation Change the Way people viewed Singapore? Chapter 6: What Aspirations did the people have for Singapore after 1945?
Geography	Chapter 1: How and where do people live Chapter 3: Housing	Chapter 1: How and where do people live Chapter 3: Housing
Literature	Passage-based test on play, <i>Perfecting Pratas</i>	2 Plays: <i>Perfecting Pratas</i> and <i>Don't Know Don't Care</i> 1 Passage based Question on <i>Don't Know Don't Care</i> , 1 Essay Question on <i>Perfecting Pratas</i>
Art	A4 Sized Developmental Drawing: Infusing futuristic elements in current food trends	Submission: Term 2 week 5 An A4 sized acrylic painting showcasing a futuristic food concept including artist statement and reflection
Design & Technology	Research - Considering relevant factors	1) Design Brief and Specs - Stating of design need, design brief

	when generating and developing ideas	and design specifications 2) Sketching - Sketching to design
Food and Consumer Education	Food Entrepreneurship <ul style="list-style-type: none"> • Digestive Oats Biscuits • Food Modification & Packaging 	<ul style="list-style-type: none"> • Food Review and Modification
Music	Guitar Group Assessment Students will be required to perform a song on the guitar in groups. They will be assessed on the accuracy & musicality of the performance.	Part 1: Pop Band Assessment Students will be required to perform a song as a band using cajon, guitar, vocals & auxiliary instruments (of their choice). They will be assessed on the musicality of the performance & arrangement. Part 2: Reflection The reflection will consolidate students' learning in working with their peers and developing their performance musically.

Normal (Technical)	Term 1 Level Test Topics	Term 2 Mid-year Examinations Topics
English	Guided Writing	Paper 1 - Writing Paper 2 - Language Use & Comprehension
Mother Tongue	Listening Comprehension	Paper 1 - Vocabulary & comprehension (based on textbook & workbook A topics)
Mathematics	Chapter 5: Rate and Proportion Chapter 3: Algebraic Manipulation Chapter 4: Linear Equations	Chapters 1-5
Science	Topic 2 Forms of Energy Topic 3 Investigating heat Topic 6 Water, Solution and Suspension	Topic 2 Forms of Energy Topic 3 Investigating heat Topic 6 Water, Solution and Suspension Topic 7 Water Pollution
Computer Applications	Paper 1 - Theory Topics: a. Inkscape b. Word - Tables & formatting c. Excel - Types of Charts d. Wired & Wireless Communication	Paper 1 - Theory Topics: a. Inkscape b. Word - Tables & formatting c. Excel - Types of Charts d. Wired & Wireless Communication e. Powerpoint
Art	NA	Deadline Term 2 week 5 Portfolio submission: 2 artwork submission (1 x Fine Art + 1 x Design) no larger than A3
Design & Technology	Research - Considering relevant factors when generating and developing ideas	1) Design Brief and Specs - Stating of design need, design brief and design specifications 2) Sketching - Sketching to design
Food and Consumer Education	Food Entrepreneurship <ul style="list-style-type: none"> • Digestive Oats Biscuits • Food Modification & Packaging 	<ul style="list-style-type: none"> • Food Review and Modification
Music	Guitar Group Assessment Students will be required to perform a song on the guitar in groups. They will be assessed	Pop Band Assessment Students will be required to perform a song as a band using cajon, guitar, vocals & auxiliary instruments (of their

	on the accuracy & musicality of the performance.	choice). They will be assessed on the musicality of the performance.
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