

Secondary Two and Three Year Head Address

Mr Tan Thiam Meng

10 January 2026



MANJUSRI
SECONDARY SCHOOL

文殊中學

Secondary Two and Three Teams



Secondary Two Team



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Designation		Name
Year Head		Mr Tan Thiam Meng
Class	Form Teachers	
2-1	Ms Seah Yi Fan, Mr Mohd Jawahir	
2-2	Ms Mabel Sim, Mdm Chong Nyok Fang	
2-3	Ms Siti Raudhah, Mr Jason Sin	
2-4	Ms Angeline Ng, Ms Yvonne Kok	
2-5	Mdm Haslinda, Mdm Bao Bingqing	
2-6	Ms Maryrose, Ms Candice Lui, Mr Edward Cheong	
2-7	Ms Marliyana, Mdm Mok Yee Wan	
2-8	Mr Ken Goh, Ms Nurjannah	

Secondary Three Team



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Designation	Name
Ag Year Head and Covering Year Head (Sem 1)	Ms Tee Pei Pei and Mr Travis Neo

Class	Form Teachers
3A	Mr Izham, Ms Layna Goh
3B1	Ms Oh Ee-laine, Ms Ng Yuan Hui
3B2	Mdm Jurana, Ms Chan Sock Cheng
3B3	Mdm Ernie, Ms Michell Foo
3C1	Ms Erica Reyes, Ms Cao Ruijie
3C2	Ms Ng Ning, Ms Lee Li Yun
3C3	Mr Lee Zhong Shun, Mdm Sunarti
3C4	Mdm Sun Guangpu, Mr Chan Book Keat

Support Team



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Designation	Name
School Counsellors	Ms Krystal Goh, Ms Jodi Tan, Ms Juliana Poh and Ms Huang Zheng
SEN Officers	Mdm Suzila, Ms Lyne Lee

Secondary School Experience



THEMES FOR EACH LEVEL



Sec 1

Lotus Seed

Learning what
it means to be
a Manjusrian

Sec 2

Lotus Seedling

Learning
what is the best
we can be



Sec 3

Lotus Bud

Learning to
Step Up



Sec 4/5

Lotus Flower

Becoming the Best
Version of Self



Co-curriculum and School Experiences



Besides the academic curriculum, MJR students are also participate actively in a co-curriculum and a myriad of school experiences. Examples include

- CCAs
- Learning Programmes (Applied Learning Programme, Learning for Life Programme)

Co-curriculum and School Experiences

Discovery Week

Secondary 2

Career exploration and subject selection



Secondary 3

Outdoor Adventure Camp



Changes to the Discipline Policy



- From 2023 onwards, we have tightened our discipline policy on the usage of handphones
 - Students are not allowed to use their handphones during school hours, and handphones are to be kept in their lockers at all times until the end of the school day (7.30am – 5.30pm)
 - Parents who wish to contact their children in school may call the General Office at 6842 4558.
- Please feel free to approach Mr Jacky Tan (HOD/Student Management), if you have further questions regarding our discipline policy

Home-Based Learning (HBL)



- In line with the nation-wide National Digital Literacy Programme (NDLP), Blended Learning (BL) will be a key feature of the schooling experience for all students. Through HBL, the school aims to develop students' ability to be self-directed, passionate and life-long learners.
- To achieve this, regularly scheduled Home-Based Learning (HBL) days will be used to complement school-based teaching and learning.
- Students' learning during HBL Days will be supported by all secondary students owning a personal learning device (PLD).

Home-Based Learning (HBL) Days in Term 1



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- Home-Based Learning (HBL) days in Term 1:

23 Jan, 10 Feb, and 21 Apr

- On HBL days, all students will participate in both online and offline learning from home and are not required to report to school. However, the school will be open to students who require additional support. The HBL timetable and instructions will be conveyed to students prior to HBL days.

Supporting Your Child during HBL



- **Get Ready Together**

Tip #1: Set up an area conducive for learning

Tip #2: Ensure that your child has the necessary resources
(PLD, login credentials and learning materials)

- **Agree On A Structure Together**

Tip #3: Unlike in school, an adult may not always be present to supervise your child. It is important to work out a routine with them on Study, meal, rest and recreation timings.

- **Talk to Your Child About Their Experience**

Tip #4: At the end of the day, have a conversation with your child about their experience.

- **Set Guidelines for Positive Screen Time**

Tip #5: Discuss and set guidelines on the use of devices and follow through on the guidelines.

Supporting Your Child during HBL



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Parent Kit - Supporting your child during HBL can be found at
<https://www.moe.gov.sg/parentkit>



Home School Partnership



Communications with Parents



- Mass communications from the school to parents (e.g. notifications, Term letters etc.) will be via Parents Gateway (PG)
- Parents may email teachers directly for 1-to-1 communication; email addresses can be found on the school website, under “Our Staff” (link: <https://www.manjusrisec.moe.edu.sg/discover-manjusri/our-staff/executive-committee/>)
- For urgent matters, parents may call the school general office (tel: 68424558)



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Managing school demands

Balancing academic and non-academic demands



Understanding your child

What your child may be experiencing

- Adjusting to **higher academic demands**, with deeper content in Sec 2–3
- Balancing schoolwork with **growing commitments** in CCAs, leadership roles, and projects
- **Navigating friendships** and peer influence, which can impact mood, confidence, and motivation
- **Managing stress** and emotions while making important academic choices (e.g. Sec 3 subject combinations)
- **Experiencing typical teen changes** — seeking more independence but still needing guidance



Supporting your child

Tips on how you can support your child

- **Recognise effort** and persistence, and celebrate small milestones as signs of growth
- **Keep communication open** about friendships, peer influence, and online experiences — these matter deeply at this stage
- Help your child see **setbacks as opportunities** to adapt, problem-solve, and grow in resilience
- **Walk alongside them** in subject selection, discussing how choices align with strengths, interests, and aspirations
- Encourage **balanced routines** — prioritising rest, exercise, screen discipline, and family time to manage stress
- Provide **encouragement and guidance**, while giving them **space** to exercise independence and responsibility

Upper Secondary

During CCE
lessons,
students will be
taught:

- **Managing Thoughts, Feelings & Behaviour**
 - Distinguishing between pursuing excellence vs perfectionism
 - Learning to pause and consider consequences
- **Strengthening Resilience and Well-being**
 - Identifying current and future challenges
 - Building coping strategies when facing difficulties
 - Building hope and resilience in challenging situations
- **Destigmatising mental illness and help-seeking**
 - Understanding mental illness and its complexities
 - Developing empathy for others



Resilience Learning Aid
used in CCE lessons. Build
your child's resilience by
regularly reminding them of
their identity, strengths, and
support network.



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THANK YOU

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Ms Tee Pei Pei: tee_pei_pei@moe.edu.sg

Mr Travis Neo: neo_wee_kian@moe.edu.sg

Q&A

Ms Mellissa Seow HOD/CCE	Mr Lin Junkai Vice Principal	Ms Anna Lee HOD/Mathematics	Ms Ada Chen HOD/EdTech
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