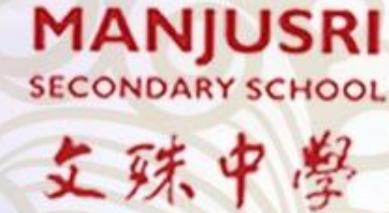


# Secondary 2 Subject Selection 2026 (for Secondary 3 2027)



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SECONDARY SCHOOL  
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# Secondary 2 Subject Selection



- To help students choose an Upper Secondary subject combination based on students' **interests, strengths, and career goals.**
- Subject combinations at MJR provide opportunities for students to apply for a **wide range** of courses at Institutes of Higher Learning.
- All of us, including parents/guardians and the school, can work together to help child / ward to make an **informed choice.**



# Timeline

**T1W1**  
(Jan)

Subject  
Combi  
Briefing  
(Parents)

**T1W9**  
(Mar)

Subject  
Combi/  
Subjects  
Briefing

**T2W10**  
(May)

Subject  
Selection  
Trial

**T3W1**  
(Jul)

Selection  
Trial  
Outcomes

**T4W4**  
(Oct)

Subject  
Selection  
Exercise

CCE: Education and Career Guidance (ECG) Curriculum

Career Counselling by ECG Counsellor

# Considerations for Allocation



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**The allocation of the Sec 2 Subject Selection will be based on:**

- **Merit** – Student's overall and subject performance at Sec 2.
- **Choice** – Student's order of choice in the elective subjects
- **Capacity** – The availability of resources to ensure a conducive and safe learning environment

# Singapore-Cambridge Secondary Examinations Certificate (SEC)



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Secondary school students to have one common national exam period from 2027



	Current		From 2027
	GCE N-Level Examinations	GCE O-Level Examinations	SEC Examinations
Non-written exam components, e.g., oral, listening comprehension, practical exams		These exams will continue to be held before the start of the written exams.	
English Language written exams		Held together with other written exams for N- or O-Level subjects respectively.	Held in September alongside MTL written exams.
MTL written exams	Held in one exam sitting for N(A) and N(T) MTL	Held in two exam sittings: one during mid-year, one during O-Level written exams period.	G1/G2/G3 MTL and G3 Higher MTL exam held in <u>one</u> sitting in September alongside EL written exams.
Other written exams	Held in mid-September to mid-October	Held in mid-October to mid-November	<b>One common exam period</b> , starting in October.
Results release	Held in mid-December	Held in mid-January of the following year	<b>One common results release</b> , held in January of the following year.



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# Subject combinations for students taking majority G1 and G2 subjects

*All combinations offered are subjected to student demand, capacity and school availability*



# For students taking majority G1 subjects

Subject Combination (6 Subjects)		
	Compulsory	+ Choose 1 of the following
1.	English Language*	6. Design and Technology (DT) / Elements of Business Skills (EBS)
2.	Mother Tongue*	
3.	Mathematics*	
4.	Science*	<u>Criteria</u> DT: DT $\geq$ 50%
5.	Computing	EBS: EL $\geq$ 60%

\*Offered at More Demanding Level (MDL)

All combinations offered are subjected to student demand, capacity and school availability

# For students taking majority G2 subjects



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## Subject Combination (6 Subjects)

	<b>Compulsory</b>	<b>+ Humanities</b> (Choose 1 of the following)	<b>+ Elective</b> (Choose 1 of the following)
1.	English Language*		6. Music** / Art/ Design and Technology (DT)/ Nutrition & Food Science (NFS)/ Principles of Accounts (POA)/ Computing
2.	Mother Tongue*	5. Social Studies (SS) + History	
3.	Mathematics*		
4.	Science (Physics/Chemistry)* Or Science (Biology/Chemistry)*	Or 5. SS + Geography	Criteria Art/ DT / FCE: $\geq 50\%$ POA: Math $\geq 50\%$

\*Offered at More Demanding Level (MDL)

All combinations offered are subjected to student demand, capacity and school availability

\*\*Music – External centre; Pass Arts Education Branch (AEB) selection exercise



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# Subject combinations for students taking majority G3 subjects

*All combinations offered are subjected to student demand, capacity and school availability*

# For students taking majority G3 subjects



- 1. Science-inclined:** An interest in scientific inquiry to examine the phenomena around them. They would have an interest to pursue science-related fields post-secondary.
- 2. Humanities-inclined:** An interest to make connections across disciplines and real-world issues. They would have an interest to pursue arts or humanities-related fields post-secondary.
- 3. Applied Learning-inclined:** An interest in the process of research-ideation-design-prototyping. They would have an interest to pursue applied learning or business-related fields post-secondary.

# Subject Combination (7 subjects)

	Science-inclined	Humanities-inclined	Applied Learning-inclined
1		English Language	
2		Mother Tongue	
3		Mathematics	
4	Additional Mathematics		Additional Mathematics <b>OR</b> Principles of Accounts <b>OR</b> Lit. in English
5	Combined Humanities • SS/History; <b>OR</b> • SS/Geography <b>OR</b> • SS/ Lit. in C	Combined Humanities • SS/History; <b>OR</b> • SS/ Lit. in C	Combined Humanities • SS/History; <b>OR</b> • SS/Geography <b>OR</b>
6	Chemistry		Science (Physics/Chemistry) <b>OR</b> Science (Chemistry/Biology)
7*	Physics <b>OR</b> Biology	Pure Geography	Art <b>OR</b> Nutrition and Food Studies <b>OR</b> Design and Technology

\*Students may also take Music as the 7th subject under Humanities/Applied-learning inclined; they must pass MOE Arts Education Branch (AEB) Selection at Sec 2 and obtain an "A" for Music (School Assessments)

*All combinations offered are subjected to student demand, capacity and school availability*



# For students taking majority G3 subjects

Pure Sciences (Chemistry / Physics OR Biology)	Additional Mathematics Pure Geography Literature in English	POA Art/D&T/FCE
Mathematics $\geq 70\%$ Science $\geq 70\%$	For Additional Mathematics: Sec 2 Mathematics $\geq 70\%$ For Pure Geography: Humanities $\geq 60\%$ For Literature in English $\geq 60\%$	POA: Math $\geq 50\%$ Art/D&T/FCE $\geq 50\%$

**Literature in Chinese:**  $\geq 50\%$  for Higher Chinese Language OR  $\geq 70\%$  for Chinese Language  
(with recommendation from subject teacher)

**Music:** Pass MOE Arts Education Branch (AEB) Selection at Sec 2  
Obtain an “A” for Music (School Assessments)

# Minimum Entry Requirements (MERs)



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Pathway	MERs*	Minimum number of subjects to be taken
Institute of Technical Education (3-year Higher Nitec)	3 passes mapped to G1 level OR Completed SEC	Five
Institute of Technical Education (2-year Higher Nitec)	Completed 5 subjects mapped to G2 level (ELB4/ELR1B3/ELR2B2), 19 points and below	
Polytechnic	ELR2B2 of 22 and below, with ELR2B1 at G3 level and another B1 at G2 level	
Junior College	L1R4 of 16 and below, mapped at G3 level	Five (NEW)

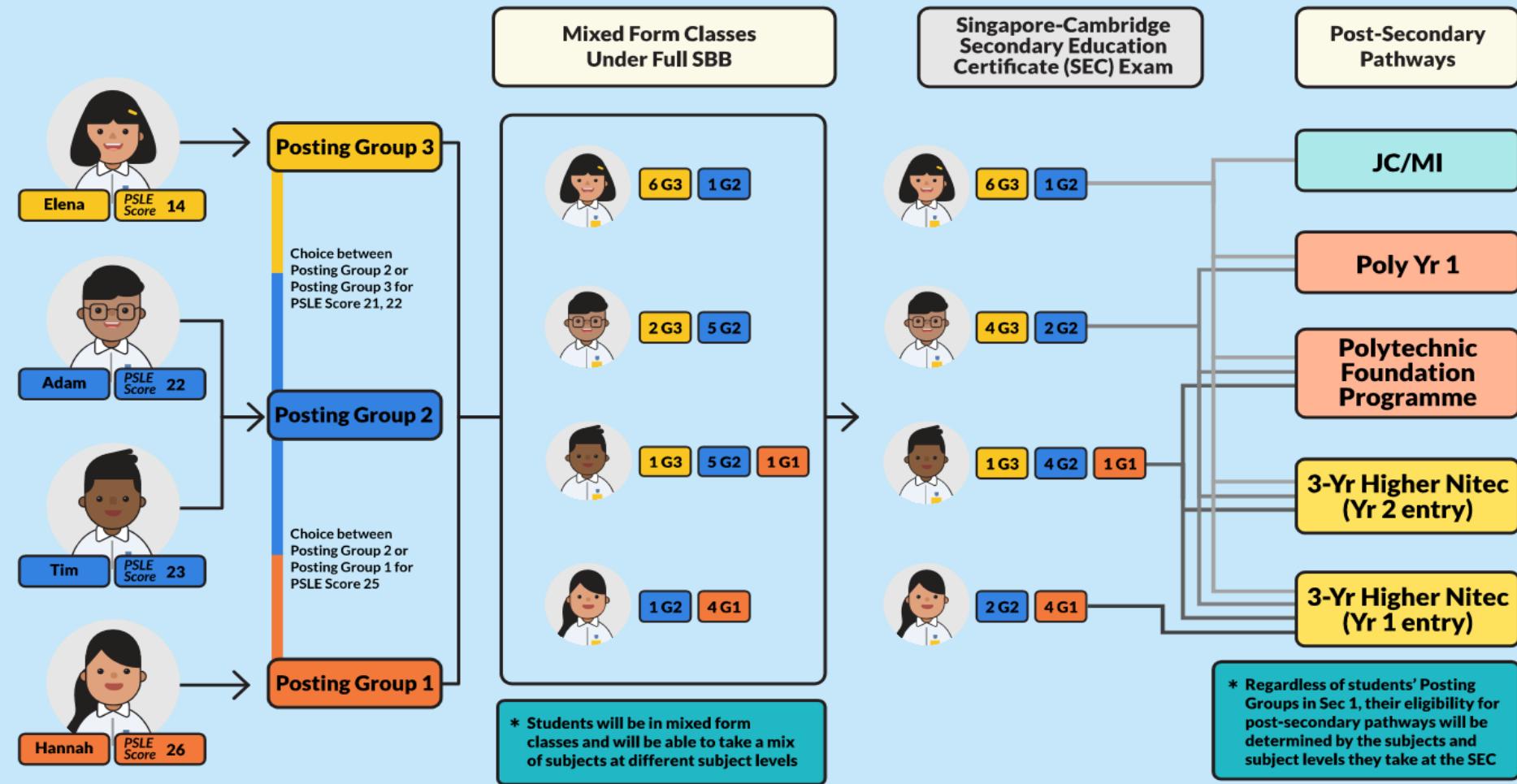
\*Subject-specific requirements must also be met / may differ based on specific courses. Does not include pathways such as Polytechnic Foundation Programme (PFP)

## **Secondary School Experience and Post-Secondary Pathways Under Full SBB**

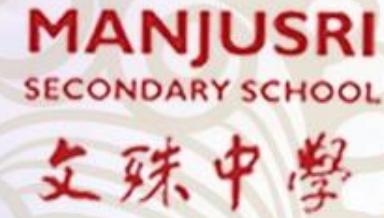


Ministry of Education  
SINGAPORE

From 2024, you can take subjects at different levels, eg. G1, G2 or G3, which suit your strengths, interests and learning needs. Along the way, your teachers will guide you to make adjustments as needed. At the end of Secondary Four, all students will take the Singapore-Cambridge Secondary Education Certificate examinations. There will be more options for your post-secondary pathways, and many more opportunities to excel in the pathway you choose. The future is yours to make!



# FAQs



- Is Additional Mathematics a requirement to apply for JC/Poly?
  - *It is preferred if you choosing a Science-related course in JC*
  - *All polytechnic courses do NOT require Additional Mathematics*
- Is Triple Science subject combination a requirement to apply for JC or to study medicine in a Singapore university?
  - *There is no Triple Science subject combination in JC. Students who take combined sciences can similarly apply for JC*
  - *Only Chemistry is a pre-requisite to apply for medicine. Biology is not a pre-requisite in Singapore Universities*

# Useful Resources Links



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MySkillsFuture Student Portal (Secondary)	<a href="https://go.gov.sg/MySFSec">https://go.gov.sg/MySFSec</a>
SchoolFinder (Explore courses offered by JCs)	<a href="https://www.moe.gov.sg/schoolfinder">https://www.moe.gov.sg/schoolfinder</a>
CourseFinder (Explore courses offered by ITE and polytechnics)	<a href="https://www.moe.gov.sg/coursefinder">https://www.moe.gov.sg/coursefinder</a>
What's Next (After N-level)	<a href="https://go.gov.sg/whats-next-nlevel">https://go.gov.sg/whats-next-nlevel</a>
What's Next (After O-level)	<a href="https://go.gov.sg/whats-next-olevel">https://go.gov.sg/whats-next-olevel</a>
Post-Secondary Education	<a href="https://go.gov.sg/postsecondary">https://go.gov.sg/postsecondary</a>
Tips on Coping with Transition through Upper Secondary/ Post-Secondary Education	<a href="https://go.gov.sg/transitionsupportel">https://go.gov.sg/transitionsupportel</a>
What's Next (After A-Level)	<a href="https://go.gov.sg/whats-next-alevel">https://go.gov.sg/whats-next-alevel</a>
Overview of Post Secondary Education Institutions (Including autonomous universities, arts institutions, government-affiliated educational institutes and polytechnics)	<a href="https://go.gov.sg/overview-pseis">https://go.gov.sg/overview-pseis</a>
Journeying with our Children, supporting their Aspirations	<a href="https://go.gov.sg/ecg-parent-guide">https://go.gov.sg/ecg-parent-guide</a>

# How can Parents Support Your Child?



- Believe in and encourage your child to excel.
- Close partnership and regular communication with subject teachers.

## 1. Discovering Purpose

- Guide your children to make informed decisions and own them
- Understanding their Values, Interests, Personality, Skills, and Strengths

## 2. Exploring Opportunities

- Encourage your children to find out more about education pathways and the world of work, and exploring Education and Career Pathways with them

## 3. Staying Relevant

- Embrace lifelong learning and develop your children's future-ready skill by encouraging them to continuously pursue opportunities for learning

# Fast-track your higher degree: New pathways for post-polytechnic, ITE diploma holders

SMU Academy's new partnership with the five local polytechnics and the Institute of Technical Education enables a faster, more seamless pathway to postgraduate degrees



Post-polytechnic diploma holders can get up to four module exemptions for SMU Academy's Industry Graduate Diplomas and up to six modules for the Industry Practice Master of Digital Economy programmes.

Straits Times, 21 Nov 2025



At SUSS, about 80 per cent of the more than 1,000 full-time undergraduates in the 2024 academic year are fresh polytechnic graduates.

## What proportion of students in the autonomous universities come from the polytechnics?

Nanyang Technological University (NTU): “Polytechnic graduates make up about a third of NTU’s yearly admission applications.” It did not give enrolment numbers.

Straits Times, 11 Jan 2025

# Workplace Has Changed



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“It is a concern that more young people than before appear to be **picking their dream job from a small list of the most popular, traditional occupations**, like lawyers or business managers.

The surveys show that **too many teenagers are ignoring or are unaware of new types of jobs that are emerging, particularly as a result of digitalisation**”.

- Andreas Schleicher  
OECD Director for Education and Skills

# Thank you.

**Let us remember to help our child  
select subjects based on interests,  
strengths, and career goals.**

Please contact us if you have any further queries:

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