

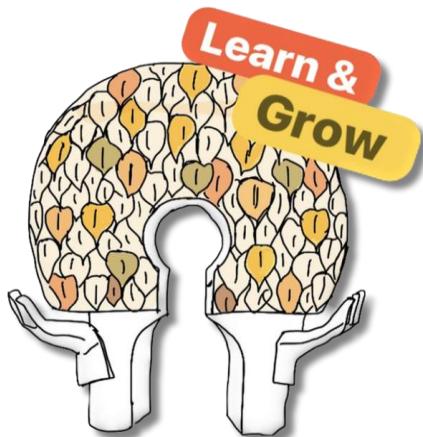
SHARING ON EDUCATIONAL SUPPORT

10 January 2026

Meet-The-School

VISION

- To build a whole-school community of support to foster an inclusive learning environment for students with diverse needs so that they can be supported towards being Leaders of Self.



SPECIAL EDUCATIONAL NEEDS (SEN) TEAM

- To provide timely and appropriate support to enable each student to learn and achieve his / her full potential.
 - Transition Support
 - Withdrawal Support
 - Partnering teachers
 - School-home partnership

| Team members | Role |
|----------------|--|
| Ms Lyne Lim | SEN Officer (Sec 1 and 3) |
| Mdm Suzila | Senior SEN Officer (Sec 2, 4 and 5) |
| Ms Seah Yi Fan | Teacher-trained in Educational Support |
| Ms Angeline Ng | Teacher-trained in Special Educational |
| Mr Daniel Tan | Needs |
| Mr Travis Neo | |

SUPPORT PROGRAMMES FOR STUDENTS (2025)

- ‘Between-the-Lines’ – an after-school reading programme meant to enhance students’ reading and comprehension skills.
 - For students with Dyslexia
 - Positive feedback from students
 - Improvement in reading and comprehension skills
 - Included mathematical literacy

SUPPORT PROGRAMMES FOR STUDENTS (2025)

- Cycling Programme - meant to enhance students' mental and physical resilience while promoting positive peer relationships and teacher-student relationships.
 - Any student can participate
 - Partnership between Educational Support Committee and Student Management Committee
 - Positive feedback from students
 - Rising voluntary participation among students
 - Improvement in conduct
 - no late-coming records and major offences
 - Focused on student voice

SUPPORT PROGRAMMES FOR STUDENTS (2025)

GEAR-UP - GUIDING & EMPOWERING STUDENTS FOR AFFILIATION AND RESILIENCE TO UNLOCK THEIR POTENTIAL

- To strengthen students' social emotional competencies (social awareness, self-awareness, self-management, relationship management and responsible decision-making)
 - For students identified by Form Teachers
 - Partnership with various social service agencies
 - Calvary Community Care
 - Care Community Services Society Singapore
 - Positive feedback from students
 - Self-reported improvement in social emotional competencies
 - All would like to continue with the programme

SUPPORT PROGRAMMES FOR STUDENTS (2025)

ECO-BASED INTERVENTION BY CARE COMMUNITY SERVICES SOCIETY SINGAPORE: ACTIVITY EXAMPLES



- Immerse all senses in nature
- Mindful breathing and tactile exploration
- Conclude with warm tea ceremony
- Use leaf colours as emotional metaphors
- Visual exploration of different emotional states

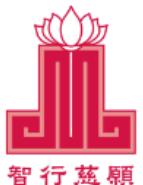
SUPPORT PROGRAMMES FOR STUDENTS (2025)

- Visit to Universal Studios Singapore at year-end: a celebratory activity meant to further foster peer bonding and strengthen peer relationships
- Focused on student voice
 - To let students decide and plan the celebratory activity in 2026

COUNSELLING TEAM

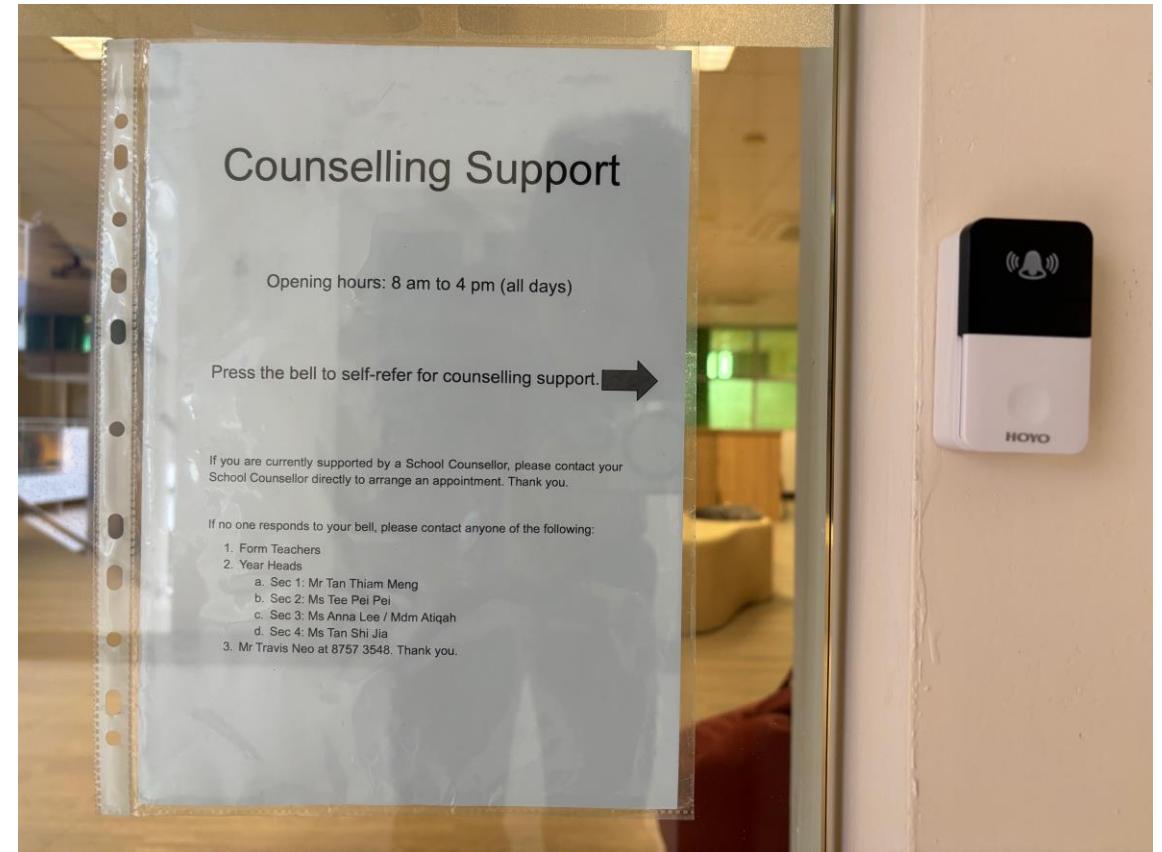
- The counselling team enables students to:
 - Expand their view of life,
 - Enlarge their repertoire of coping resources,
 - Make choices for change in himself / herself, the situation and the environment without destructive consequences to self or others.

| Team members | Role |
|-------------------|---------------------------------|
| Ms Krystal Goh | Full-Time School Counsellor |
| Ms Jodi Tan | |
| Ms Huang Zheng | Flexi-adjunct School Counsellor |
| Ms Juliana Poh | |
| Mr Travis Neo | Teacher-Counsellor |
| Mr Lee Zhong Shun | |
| Ms Siti Raudhah | |



COUNSELLING SUPPORT

- Students can access counselling support via:
 - Informing their Form Teachers or Year Head
 - Self-referral through walk-ins (The Cove)
- Opening hours: 8 am to 4 pm (all days)



AFTER SCHOOL ENGAGEMENT ROOM (OASIS)

- Intention: To enhance students' school experience through promoting positive peer relationships and strengthening after-school care support.
- Mondays and Wednesdays (2 – 5 pm), Fridays (1 – 4 pm)

Thank
you!

