## Moving Ahead to Upper Secondary

Starting the race, enduring the distance

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## SUMMARY



- 1. For the Secondary 3 student
- 2. Advice from the IP HODs
  - Science, Combined Humanities, Craft and Technology
- 3. Ways parents can better support their children
  - Journeying with your child



#### How can I help myself?

- 1. Ensuring my foundation in my core subjects are sound
- 2. Developing and maintaining good study habits
- 3. Planning ahead, having goals
- 4. Keeping a study schedule, keeping track of my own learning
- 5. Managing my distractions (MLP)





#### Ensuring my foundation in my core subjects are sound

- 1. Revise the core subjects from Sec 2
- 2. Review the areas of concern / weaker areas
- 3. Seek clarification from my Secondary 3 subject teachers

early





### Developing and maintaining good study habits

- 1. Habit #1 : Create a weekly schedule
- 2. Habit #2 : Create a pre-studying checklist
- 3. Habit #3: Staying focussed by staying 'offline'
- 4. Habit #4: Learn to motivate yourself



#### Developing and maintaining good study habits

- 5. Habit #5 : Making notes in class
- 6. Habit #6: Review what you've learned in school that day
- 7. Habit #7: Keep up with your homework
- 8. Habit #8: Have milestone checks for yourself



## Developing good habits

9. Habit #9: Read frequently and widely

especially current affairs

## ADVICE FROM HOD SCIENCE



#### **Upper Sec Science Curriculum**

- Greater emphasis on the understanding and application of scientific concepts and principles.
- Developing strong practical skills will help you apply and integrate knowledge and understanding from different topics.

## ADVICE FROM HOD SCIENCE



#### **Upper Sec Science Curriculum**

#### Pure Science students:

read widely to gain confidence in answering questions of unfamiliar contexts.

#### Combined Science students:

consistent effort for both branches of Science is crucial.

## ADVICE FROM HOD HUMANITIES



#### **Upper Sec Combined Humanities Curriculum**

work.

	CONTENT
MASTE	APPLICATION
Be a <b>M</b>	Time

-	1. MAKE NOTES when each chapter is taught or as you revise	This will help you retain content better!
	2. Make connections between content learnt and learning outcomes by <b>PRACTICING QUESTIONS</b> .	This will enable you to be familiar in how content learnt can be used to answer Structured, Source-Based or Essay Questions!
	3. <u>TIME</u> yourself as you complete each piece of	This will ensure that you are ready and able to complete the exam paper in time!

## ADVICE FROM HOD HUMANITIES



# Principles of Account (POA) and Elements of Business Studies (EBS)

- POA: Apply and explain accounting concepts theoretically
- EBS: Research and make recommendations for improvements on an actual Singapore business in the coursework.

Sec 3 POA and EBS lays the foundation for the subject at the N/O Levels. So it is important that you keep up with the syllabus in Sec 3!

## ADVICE FROM HOD CRAFT & TECH



# Upper Sec Craft and Technology subjects (Art, Design and Technology, Music, Nutrition and Food Science)

- Stay focussed and disciplined
- Plan carefully (schedule, checklist)
- Consistent effort (research, proof reading)
- Regular check-ins with teachers on coursework progress
- Parents: support your child by providing a conducive environment, monitoring your child's coursework progress.

## SCHOOL SUPPORT



### **Academic Programme**

Sec 3 Extended Curriculum

**Date: Post EOY** 

Focus: Bridging programme in preparation for national

exams

Attendance is compulsory

Details on Parents' Gateway

# WAYS PARENTS CAN SUPPORT THEIR CHILDREN



#### Together on this journey

- Come to a common agreement of rules
- Monitor your child's schedule / study plan together
- Affirm the effort not just the results
- Help your child exercise self-responsibility and ownership in their learning (study habits)
- Guide them on how to manage distractions

## THANK YOU

